


Background

Adaptive testing was introduced for the 2021-2022 Iowa Statewide Assessment of Student Progress (ISASP) administration. Adaptive testing is a computer-based (online) approach to testing that adapts test content based on the student's performance. Due to this approach, the way domain results are reported was changed.

Domain Performance

Student performance in the Iowa Core Domains is now classified as either **Low, Middle, or High**. The domain performance levels were designed to identify a student's relative strengths and weakness, as well as assist with identification of students in need of additional assistance.

ISASP	FIRSTNAME LASTNAME-ELAMATH		
SPRING 2023	GRADE 6	STATE ID# 0123456789	

STUDENT PERFORMANCE BY DOMAIN				
Domain performance can provide insight into your student's strengths and opportunities for improvement. In the tables below your student's performance is displayed by domain.				
 ELA-READING Domains	STUDENT PERFORMANCE			
	Low	Middle	High	
	Key Ideas and Details	✓		
	Craft and Structure		✓	
Integration of Knowledge and Ideas		✓		

Domain performance levels were set using baseline performance information from the 2019 ISASP administration. The 2019 performance was also used to establish the state definitions of proficiency and advanced. To support the same point of reference moving forward, observed percentages in subsequent years will reflect performance relative to this 2019 standard.

To define the performance levels, scores within each domain were sorted from lowest to highest. The levels were then set so that approximately the highest 20% of scores from 2019 were classified as High, the lowest 20% were classified as Low, and the middle 60% were classified as Middle.

The only exception was in the Language/Writing domains where scores are assigned based on a 5-point rubric. Specifically, for the *Research to Build and Present Knowledge* domain, and the *Production and Distribution of Writing* domain, the levels were defined as follows: 0-1=Low; 2-3=Middle; 4-5=High.

New Domain Performance Report

To aid in interpreting domain performance, the new [Domain Performance Report](#) was included as part of the release of 2023 Published Reports. This report is posted at the **school level**, in *Reports > Published Reports* in PearsonAccess^{next}.

This information can be used to compare your district, school, grade, and student performance by domain. As an example, below are results of an individual student's Grade 6 Reading domain performance to the school and state's:

ISASP

FIRSTNAME LASTNAME-ELAMATH


SPRING 2023

GRADE 6

STATE ID# 0123456789


STUDENT PERFORMANCE BY DOMAIN

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 ELA-READING Domains

STUDENT PERFORMANCE

	Low	Middle	High
Key Ideas and Details	✓		
Craft and Structure		✓	
Integration of Knowledge and Ideas		✓	



IOWA STATEWIDE ASSESSMENT
of STUDENT PROGRESS

DOMAIN PERFORMANCE PERCENTAGE
SCHOOL TO STATE COMPARISON

SCHOOL NAME (5678)
DISTRICT NAME (1234)

SPRING 2023

ENGLISH LANGUAGE ARTS

GRADE 6

The graphs below display the domain performance percentages of the grade 6 students in the school compared to the state. Average scale scores for each ISASP subject test is also provided for reference. The Domains and Average Scale Score Number of Students count may be different for ELA-Reading if domain results are unavailable for some students.

Percentage by Domain Performance

Average ELA-READING Scale Score

ELA-READING Domains Number of Students = 36			
Key Ideas and Details	<div> <div>19%</div> <div>67%</div> <div>14%</div> </div>	School 2023	School: 490.7 Number of Students = 36
	<div> <div>32%</div> <div>60%</div> <div>8%</div> </div>	State 2023	State: 481.7 Number of Students = 99,999
Craft and Structure	<div> <div>24%</div> <div>57%</div> <div>19%</div> </div>	School 2023	
	<div> <div>32%</div> <div>54%</div> <div>14%</div> </div>	State 2023	
Integration of Knowledge and Ideas	<div> <div>24%</div> <div>62%</div> <div>14%</div> </div>	School 2023	
	<div> <div>19%</div> <div>62%</div> <div>19%</div> </div>	State 2023	

In the example above, the student had Low performance in the *Key Ideas and Details* domain and Middle in the other domains, suggesting that the *Key Ideas and Details* domain could benefit from additional supports. At the school, 19% of students were also categorized as Low performance in this domain. When making comparisons, remember that the domain performance levels were set using information from the 2019 administration.